

Federal Funds Planning Meeting

Borough of School District of Morrisville
Grandview Elementary
Morrisville Intermediate School
Morrisville Middle/Senior High School

August 10, 2023
Federal Funds
Coordinator: Wendy
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2022-2023 in review

Title 1 Funds

- Salary and benefits for Reading Specialist and Paraprofessional at GV and INT
- Research based books and materials for students and teachers for k-12
- 95 Percent Group for Supplemental phonics instruction at GV
- Professional development for GV teachers and Reading Specialist
- Morrisville partnered with 21st Century to hold Literacy Night
 - There are no funds set aside for Family Engagement
- Assessments (ESGI and Acadience) for k-5 students
- Parent Institute Newsletter
- Equitable share for Holy Trinity Students

UGG Performance Goal 22-23

70% of students in the Schoolwide Public School program (k-5) will increase their overall reading score on Acadience by at least 10 points

Acadience is a research based assessment program to assess phonological awareness, phonics, fluency, vocabulary, and comprehension. This assessment was given to k-5 students to assess their reading growth.

K - 100% of students improved by 10 or more points

3rd grade- 82 % of students improved by 10 or more points

1st grade - 49 % of students improved by 10 or more points

4th grade- 97% of students improved by 10 or more points

2nd grade - 81% of students improved by 10 or more points

5th grade - 95% of students improved by 10 or more points

Morrisville students met the performance goal. The average growth amongst all grades is 84 % of students improved by 10 or more.

2022-2023 in review

Title 2 funds

- Math Teacher to reduce class sizes at the Middle/Senior High School
- Equitable Share for Holy Trinity
- Administrative costs

Title 3 Funds

- Professional development
- Imagine Learning for GV and INT
- iLit for Middle/Senior High School
- No equitable share allocated for non-public schools

Title 4 Funds were transferred into Title 2

Title 1 & 2 Survey Results

- Parents feel welcomed in our schools, listened to, and know how to communicate with teachers and school staff who work with their child(ren)
- Parents want to learn more about Title I, how to help their child in reading and math, and want to give their input in school decision making.
- Teachers and parents both support hiring additional specialists.
- On professional development days, teachers want training in mental health and self care, differentiation, how to integrate technology in the classroom, and time for department meetings.

Title 1: Part A- Improving Basic Programs

\$360, 490

- Starting in 23-24 all district schools are school-wide Title 1 Schools
 - Intermediate School: \$120,000
 - Morrisville Middle/Senior High School: \$114,358
 - Grandview Elementary School: \$114, 350
 - Homeless set aside for the District: \$300
- No funding set aside for Parent Family Engagement since the district receives less than \$500,000 in Title 1 Funds

Holy Trinity Title 1 Funding 2023-2024

Total Morrisville students: 28

Nonpublic Title 1 Instructional Funds: \$ 11, 482

Nonpublic Per Pupil Amount: \$ 410. 07

Instruction through Bucks County IU #22

Use of Title I funds for Morrisville Students

- 1 Reading Specialist and 1 Paraprofessional to support K-5 students
- 1 Reading Specialist to support 6-8 students
- 95 Percent Group instructional materials at Grandview
- ESGI for Kindergarten
- Parents Make the Difference Newsletter for K-5 families
- Imagine Math for k-5 students
- Exploring the possibility of math intervention for k-5
- Supplemental materials for students in grades 6-12

Title II, Part A- Supporting Effective Instruction \$ 45, 827

- Class size reduction math teacher for the Middle/Senior High School
- Administrative Cost
- \$10,002.85 is the nonpublic equitable share for Holy Trinity School
 - Nonpublic Professional Development through IU #22

Title III, Language Instruction for English Learners

\$12, 632

- \$12, 632
- iLit for 6-12 students
- Imagine Learning for k-5 students
- Parents Make the Difference Newsletter in Spanish for GV and INT
- Professional development
- Student supplies
- Nonpublic share: none

Title IV: Student Support and Academic Enrichment

- \$20,465
- The district is planning to roll the funds into title 2 to pay the class size reduction teacher.

Family Engagement Policy, Parent Compact, and Parent Right to Know Review

https://www.federalmonitor.com/_pa/app/reports/gen/uploads/AUN122097203/AK7873/IK0/SQ20199/MVSD_Parent_and_Family_Engagement_Policy.pdf

- Questions, comments, or concerns

Equity Plan

EQUITY PLAN WORKSHEET

List of schools (indicate whether or not each is Title I)	School accountability Status i.e. focus, Priority, Reward, or non- designated)	% of Poverty children taught by out of field teachers	% of Minority children taught by out of field teachers	% of Poverty children taught by inexperienced teachers	% of Minority children taught by inexperienced teachers	% of Poverty children taught by ineffective teachers	% of Minority children taught by ineffective teachers
<i>Morrisville Middle/High School</i>	NA	0%	0%	0%	0%	0%	0%
Morrisville Intermediate School	NA	0%	0%	0%	0%	0%	0%
Grandview Elementary School	NA	0%	0%	0%	0%	0%	0%

-No inequities exist in Morrisville School District.

-Additional information on the district website.

- Any questions?

Transition plan K-3

PreK to Kindergarten	<ul style="list-style-type: none">*All parents of students receiving Early Intervention services in preschool through the IU will be scheduled to meet with the school psychologist and support team (OT, PT, Speech, etc) in January to gather information for kindergarten*Any parent of an incoming kindergarten student that would like a tour of Grandview Elementary can contact the school counselor for a tour in the summer*Students in the PreK Counts program receive a tour of Grandview Elementary at end of school year*Summer tours offered for all new families
2 nd to 3 rd grade	<ul style="list-style-type: none">*Each 2nd grade class will have a guided tour of the Intermediate School at the end of the school year.*Any 2nd grade parent that would like a tour of the Intermediate School can contact the school counselor for a tour in the summer*Second grade teachers will provide 3rd grade teachers with information for each student (ex. Any supports needed for the student, IEP or 504 plans, along with academic/behavioral strengths and needs)*Summer tours offered for all new families k-5

Transition Plan continued

5 th to 6 th grade	<ul style="list-style-type: none">*Each 5th grade class will have a guided tour of the middle school given by both the elementary and middle school counselors.*Fifth grade teachers will provide 6th grade teacher with information for each student (ex. Any supports needed for the student, IEP or 504 plans, along with academic/behavioral strengths and needs)* Multiple spring meetings between 5th and 6th grade teacher to share strategies that have helped rising 6th graders (academically and behaviorally)*Summer tours offered for all new families
6 th to 12 th	<ul style="list-style-type: none">* 6th-8th graders participate in career lessons in Social Studies classes* 8th graders are given a presentation about the Bucks County Technical High School and have the opportunity to attend their Open House in November. They also have the opportunity to submit and apply to attend there for High School*8th graders participate in course selection for 9th grade*9th graders are enrolled in a Career Prep semester long course to start their discussion on applying to jobs and college.*9th, 10th, and 11th graders are participating in career lessons in Social Studies classes*11th graders meet with the school counselor about graduation plans

Questions, Concerns, Ideas

Please sign in if you haven't already done so.

Thank you!